

Worker's Last Name	First Name	Claim Number
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D) Multi-tasking:

- Has difficulty performing more than one task at a time
- Can handle more than one task, but requires clear cues to indicate when each task should be performed
- Can perform multiple tasks requiring some time management skill and judgement to determine priorities
- Fully able to perform multiple tasks requiring time management skill and judgement to determine priorities

E) Cooperate with others:

- Works best alone; has difficulty working cooperatively with others
- Can work cooperatively with others on an infrequent basis
- Can work cooperatively with others on some tasks
- Can work in isolation
- Fully able to cooperate with others

F) Tolerance to confrontation:

- Unable to work effectively in confrontational situations
- Able to tolerate occasional exposure (up to weekly) to confrontational situations in which assistance is immediately available
- Able to tolerate occasional exposure (up to weekly) to confrontational situations in which assistance is NOT immediately available
- Able to tolerate frequent exposure (approximately daily) to confrontational situations where assistance may or may not be available

G) Responsibility and accountability:

- May be prone to errors in judgement and/or lapses of attention and therefore should only perform work in which such errors or lapses would have insignificant consequences
- Able to exercise some judgement and responsibility, but occasional lapses may occur. The worker should be assigned to work in which such lapses would not create serious difficulty
- Able to exercise a moderate degree of judgement and responsibility, but not to a sufficient extent to assume responsibility for the safety of others
- Able to exercise sufficient judgement and responsibility to perform well in safety-sensitive positions in which the worker is responsible for the safety of others

H) Tolerance to deadlines:

- Likely to have difficulty working quickly or under time pressure
- Capable of a moderate work pace and can occasionally work under time constraints
- Capable of a moderately fast work pace and can frequently work under time constraints
- Fully able to tolerate time pressures and work quickly

I) Attention to detail:

- Unable to concentrate on or attend to details
- Able to concentrate on or attend to details for some tasks, although not at an intense level
- Able to concentrate on or attend to details at a significant level for many tasks or at an intense level for some tasks
- Able to concentrate on or attend to details at an intense level for the majority of the shift

J) Tolerance to distracting stimuli:

- Requires a quiet, non-distracting work environment in order to work effectively
- Able to work effectively with a minor degree of distracting stimuli
- Able to work effectively with a moderate degree of distracting stimuli
- Able to work effectively with a high degree of distracting stimuli
- Able to work effectively at performing monotonous tasks

K) Cognitive demands:

- Able to attain precise limits/standards
- Able to problem solve and make decisions
- Able to take initiative
- Capable of making sound judgement
- Capable of analytical thinking

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L) Tolerance to emotional situations:

- Unable to work effectively in emotionally stressful circumstances or with emotionally distressed individuals
- Able to tolerate infrequent exposure (e.g. monthly) to emotionally stressful circumstances or emotionally distressed individuals
- Able to tolerate occasional exposure (e.g. weekly) to emotionally stressful circumstances or emotionally distressed individuals
- Able to tolerate frequent exposure (e.g. daily) to emotionally stressful circumstances or emotionally distressed individuals

M) Reading (in primary language):

- Unable to read text
- Able to recognize single words, short phrases, or names
- Able to read at a moderate level, e.g. to follow written instructions
- Able to read at an advanced level comparable to his/her normal pre-injury abilities

N) Writing (in primary language):

- Unable to write
- Able to compose text in which accurate grammatical construction and spelling are not essential, e.g. messages, forms, lists
- Able to create memos or letters with accurate spelling, grammatical construction and clarity
- Able to create reports, complex documents or any communications that require a high degree of grammatical form and/or careful wording comparable to his/her normal pre-injury abilities

O) Numerical skills:

- Has limited ability for number manipulation other than counting
- Able to carry out basic arithmetic operations such as addition and subtraction
- Able to use more complex arithmetic operations such as division, multiplication, percentages, ratios
- Able to apply advanced mathematical concepts and formulae with accuracy comparable to his/her normal pre-injury abilities

P) Communication:

- Has little communication skill; is able to receive and relay concrete information only
- Able to comprehend and communicate information at a basic level within well defined parameters
- Has sufficient communication skills to comprehend and communicate information fluently
- Has highly developed communication skills to comprehend and communicate complex information and ideas or communicate effectively in complex situations comparable to his/her normal pre-injury abilities

Q) Memory:

- Has poor ability to remember information and apply to work tasks
- Has basic memory ability: Can recall information that is applied to work tasks on a regular basis without rigid time constraints
- Has moderate memory ability: Can recall information that is harder to remember because it is infrequently used or because of time pressures
- Has memory ability comparable to his/her normal pre-injury abilities

R) Computer skills:

- No skill in computer use
- Able to use computers for basic tasks or simple applications, e.g. swipe bar code
- Able to use one or more computer programs at a competent level expected of most office workers
- Has extensive computer knowledge and problem solving ability comparable to his/her normal pre-injury abilities

Additional Comments:

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C. Work Environment

Please indicate any situations/settings from which the worker is restricted (check all that apply):

Working within an office environment Working within a healthcare setting
 Settings, involving high level of social interaction Working within Security or Correctional Facilities
 Setting which require strenuous activity Travelling in a vehicle to a remote work site or while on the job
 Working around heavy machinery Settings where there is access to substances of abuse
 Exposure to trauma triggers (please specify): _____
 Chemical exposure to: _____
 Environmental exposure to: _____ (e.g. heat, cold, noise, scents)
 Other (please explain): _____

Additional Comments:

D. Return to Work and Scheduling

Schedule Restrictions:

Unable to work rotating shifts Unable to work night shifts Unable to work morning shifts
 Unable to work prolonged workdays/overtime

Graduated Return to Work Recommendations:

I recommend the worker begins working _____ hours/day, _____ days/week, commencing MM / DD / YY.

The schedule should increase by _____ hours/day each week. This plan would have the worker back to full hours by MM / DD / YY.
 (In most cases this is expected to be 4-8 weeks.)

Proposed work schedule is attached

E. Estimated Duration of Limitations

_____ days 2-4 weeks 4-6 weeks 8-10 weeks Permanent

Additional Comments:

F. Signature of Psychologist

No reassessment anticipated I recommend a reassessment of capabilities on: Date: MM / DD / YY

I have provided this completed Functional Abilities form to the worker: Yes No Date: MM / DD / YY

I have discussed Return to Work with the worker: Yes No Date: MM / DD / YY

Signature:	Title (print):
Name (print):	Date: MM DD YY

The WSCC may use this information for the administration of legislation under our authority, including the *Workers' Compensation Acts*, the *Safety Acts*, and/or the *Mine Health and Safety Acts*, and their associated *Regulations*, and to contact you in relation to the requirements under the relevant legislation.

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